

From: [Vankeerbergen, Bernadette](#)
To: [Winnubst, Shannon](#); [Thomas, Mary](#); [Stotlar, Jackie](#)
Cc: [Horn, David](#); [Heysel, Garrett](#); [Oldroyd, Shelby O.](#); [Miriti, Maria](#)
Subject: WGSS 2750
Date: Wednesday, August 19, 2020 1:54:00 PM
Attachments: [image001.png](#)
[ASCC DL Rationale Request.docx](#)

Dear Shannon, Mary, and Jackie,

On Friday, August 7, the ASC Curriculum Committee reviewed proposals to offer a distance learning version of WGSS 2750 (an existing course with GE Historical Study and Diversity-Social Diversity in the U.S.).

The feedback of the Committee is the following: Request unanimously approved for 100% DL with **two contingencies (in bold below)** and *three recommendations (in italics below)*

- **Provide a more thorough curricular rationale for requesting 100% distance-learning status. Please see the attached DL Rationale Request Letter for more information regarding this contingency.**
- **GE Goals and ELOs language in the distance learning syllabus is either incorrect or outdated. The language used in the in-person syllabus is correct. Please consult <https://ascas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes>**
- *It appears that the lectures are not live. Consider integrating more synchronous instructor-student interactions.*
- *According to the syllabus "All live, scheduled events for the course, including my office hours, are optional. For live presentations, I will provide a recording that you can watch later." This seems vague since it suggest that not watching the lectures at all is an option. It might be better to encourage live viewing of lectures but explain that they will be recorded, so, if missed, can be watched later.*
- *The GE assessment plan is from the old GEC used during quarters. An updated plan to address the current GE is needed. It is also a boilerplate plan without any specifics. It seems the plan is to use embedded questions to assess the expected learning outcomes -- direct method. Describe it explicitly. Use rubrics to interpret the results quantitatively and state your expected level of achievement.*

In a minute, I will return WGSS 2750 via curriculum.osu.edu in order to enable the department to address the Committee's feedback. (Please notice that in the short run, for Autumn delivery, this course does not need to go through the DL assurance process. However, to obtain permanent DL status, revisions addressing the feedback above will need to be submitted by the department.)

Should you have any questions about the feedback of the Committee, please feel free to contact Maria Miriti (incoming faculty chair of ASCC), or me.

My best,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.
Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://ascas.osu.edu>